

CURRICULUM

Aim

The aim of the policy is to provide a framework, which allows all children to access a broad and balanced range of learning opportunities and experiences to fully equip them for life in the 21st century.

Rationale

It is important to recognise that this is not solely about the National Curriculum, although this is the legal foundation which secures an entitlement for all pupils. The curriculum embraces all that is learned through school, whether it is in lessons or part of informal learning within and beyond the school day. The curriculum policy underpins and establishes the principles against which other policies and procedures are developed and reviewed so that teaching and learning is effective and consistent throughout the school.

Boltons school curriculum also promotes Christian values.

Inclusion

The school will endeavour to ensure the fair and equal treatment of all regardless of sexuality, religion or belief, age, race, culture, gender/gender reassignment, mobility, ability and disability.

Legal requirements

The legal requirement of a maintained school is to:

- Teach all aspects of the National Curriculum, religious education and sex education.
- Provide a daily act of collective worship.
- Promote pupil well-being.
- Promote community cohesion.
- Avoid political bias.
- Make provision for pupils with different learning needs.
- Decide whether to disapply aspects of the curriculum to provide more time for other aspects such as the work-related curriculum or basic skills.
- Establish procedures for dealing with complaints.

Status - Statutory

Purpose

We believe that learning is an enjoyable, lifelong process through which everyone can achieve their potential and exceed their expectations. We will challenge and support our pupils to do their very best by providing an extensive range of learning experiences as part of and beyond the statutory requirement.

Stakeholder Involvement

Consultation is through a termly curriculum letter, annual questionnaires, the school council, through the school website and at parent's evenings. The policy is overseen by the governing body.

Relationship to other policies

The school policy on the curriculum embraces policies and procedures for admissions, assessment, careers education and guidance, charging, collective worship, drug education, equal opportunities, health & safety, homework, lettings, nutritional standards, performance management, equality, school visits, SEND, sex education, inclusion, staff discipline, and teaching and learning.

Organisation

The school day commences at 8.30am and the actual teaching time in KS1 is 23 hours 50 minutes and KS2 is 24.5 hours.

Children all have a 15-minute morning play. Lunch is one hour long and KS1 and Early Years pupils have an afternoon play session of 10 minutes.

Each curriculum area has its own policy as to how the school organises the subject and these are reviewed annually. Staff approach curriculum design in a creative manner and provide opportunities to apply skills learnt in English and maths in other curriculum areas.

Roles and Responsibilities

The **headteacher** will ensure that:

- All statutory and non-statutory elements of the curriculum have appropriate aims and objectives, which reflect the aims of the school and indicate how the needs of individual pupils will be met. This will include how subjects will be taught and assessed and how the use of information and communications technology will be used to enhance and support provision.
- The amount of time provided for teaching the curriculum is adequate and reviewed by staff annually. Where appropriate, the individual needs of some pupils are met by permanent or temporary disapplication from the National Curriculum.
- The procedures for assessment meet all legal requirements, and pupils and their parents/carers receive information to show how much progress the pupils are making, how they compare with national expectations, and what is required to help them improve.
- The governing body is fully involved in decision-making processes that relate to the breadth and balance of the curriculum.
- The governing body is advised on statutory targets in order to make informed decisions.
- Pupils are consulted annually on curriculum matters.

It is the responsibility of the headteacher to ensure that reference is made to this policy in other associated policies, and, where changes are made to this policy, all other school policies and procedures are checked/amended.

Other staff will ensure that the school curriculum is implemented in accordance with this policy. They will promote the Christian ethos of the school.

The **governing body** will ensure that:

- It considers the advice of the headteacher when approving this curriculum policy and when setting statutory and non-statutory targets.
- Progress towards annual statutory targets is monitored.
- National Curriculum test and teacher assessment results are published on the school website and in the school profile, and progress toward meeting agreed targets is described.
- It participates actively in decision-making about the breadth and balance of the curriculum.
- Political issues are always presented to pupils in a balanced way.

Arrangements for monitoring and evaluation

The governing body will receive an annual report from the headteacher on:

- The standards achieved at the end of each key stage by gender and any significant groups, compared with national and local benchmarks.
- The standards achieved by pupils with different learning needs.
- The number of pupils for whom the curriculum was disapplied, the arrangements which were made, how pupils and parents were informed, how progress was monitored, the progress made by those pupils.
- The evidence of the impact of national strategies on standards.
- The views of staff about the action required to improve standards.
- The nature of any complaints about the curriculum made by parents.
- The standards reached in the KS SAT'S against national averages and similar schools.

Date established by governing body: 07/07/03

Date for full implementation: 02/09/03

Reviewed annually

Minor change September 09

Major changes September 2010

Minor changes – February 2012

No changes – March 2013

Minor Change – March 2014

Minor Change – March 2015

No Changes – March 2016

Statutory