

Marvellous Me! - Autumn Term 1 2017

This half term the children will be doing their learning through the theme of 'Marvellous Me!.' These are some of the things we may be doing. Planning is flexible and will be tailored to the children's individual interests and needs.

At the beginning of the year we want to find out as much as we can about the children and for them to feel important and part of their new environment. This topic also gives them more opportunity to learn more about themselves, other children and special people/events in their lives.

Possible Enhancements:

A class getting to know you 'tea party' and children to decorate biscuits with their faces.

<u>Personal, Social and Emotional</u> SEAL: New beginnings	<u>Physical</u>	<u>Communication and Language</u>
<p>Classroom routines and rules (discuss how it makes adult feel) Support children in making friends.</p> <p>British values: To develop self-esteem, self-knowledge and self-confidence. To encourage respect for other people. To have acceptance for one another.</p> <ul style="list-style-type: none"> Circle time with a focus on -School rules, values. Looking after property and tidying up. Introducing circle time rules. Team games such as pass the smile, pass the water around the circle, parachute games, making friends and sharing. What makes you marvellous? Similarities and differences Discussing feelings Dealing with new situations and change e.g. lunch times 	<ul style="list-style-type: none"> Managing own personal hygiene, toileting and hand washing. Buttons zips and shoes. Pencil control: following patterns. Simple cutting patterns. Continuous Outdoor Provision Body parts-labelling Keeping our bodies healthy—washing hands be-fore snack and lunch Senses Mark making in table activities—tracing names. patterns, Riding bikes and trikes Threading, sewing ad tweezers work, cutting activities Playdough 	<ul style="list-style-type: none"> Talking about themselves. What do you want to learn about yourselves? Listening to stories...Funny bones (learning about their different parts of their bodies) Harry and the dinosaurs go to school. Nemo, Rainbow fish, Elma discussing how she is different and how we are all different and special. Phase 1 letters and sounds. Listening rhymes and alliterations. Child initiated—listening to each other's ideas, retelling what they have done in the correct order Following instructions such as lining up and class rules. Games...introducing ourselves such as rolling a ball and saying their name, guessing the child by looking at picture on the computer. Nursery rhymes
<u>Maths</u>	<u>Expressive Arts and Design</u>	<u>Understanding the World</u>
<ul style="list-style-type: none"> Number rhymes Counting-e.g. -Counting candles on cake Numbers to 5/10 Counting games/math's puzzles Introduce Numicon to children-free play and discussions 	<ul style="list-style-type: none"> Marvellous me gallery-self-portraits and frames Skeleton pictures Hand/feet printing Elmer make a special pattern Singing nursery rhymes 	<ul style="list-style-type: none"> Pictures of families-family portrait/family tree Birthdays Pets Explore their own local environment-becoming familiar with the school-take chn on a tour. I pads Developing an understanding of growth,
<u>Literacy</u> <ul style="list-style-type: none"> Letters and sounds phase 1/2 Name writing Make 'Marvellous Me' books Mark making activities Sharing books, listening to stories Joining in nursery rhymes 	Possible books: Funny bones, Elmer, Harry and the Bucketful of dinosaurs go to school. Lucy & Tom, Topsy& Tim, Starting School, Titch, Owl Babies	