

School Access Plan 2016-2017

	Targets	Strategies	Outcome	Timeframe	Goals Achieved
Short Term	To ensure wheelchair access is available for school events.	Staff to be aware and thought given when planning events in school.	Wheelchair users able to easily access school events.	On-going from September 2016	Easy access.
	To provide roadside access at the end of the day.	Area for collection coned off. Arrangements made with pre-school car park.	Pupils able to be safely collected at the end of the day.	On-going from September 2016	Smooth and safe collection.
	To make provision for parents with specific needs so that they can attend all school events.	Suitable seating provided after discussion with parents.	All events can be accessed.	On-going September 2016	Parent feedback.
	To provide full access to school buildings and curriculum for	TAF meetings. Involvement from external health and	Full inclusion in all aspects of school life.	Ongoing from September 2016	Parent and pupil feedback. Targets set as part of TAF. Full

	pupil with limited mobility.	education specialists. Specific and/or modified equipment purchased. Careful seating plans. Buddy system. Personal evacuation plan in place.	Equipment used regularly. Pupil making progress. Specific planning to meet needs. Exercise programme in place. Suitable seating provided.		involvement in school life.
Medium Term	To investigate alternative and additional PE provision.	Work with external coaches, physiotherapist, occupational therapist and STS to develop planning.	PE planning adapted to be inclusive for pupil and greater access to more activities.	As and when TAF set up by LA.	Pupil able to participate in wider range of sporting activities.
Long Term	To look into feasibility of signage in alternative formats.	When new signs required to consider any suitable alternative formats as the budget allows. To continue to state on the website that alternative formats are available.	Signs in a variety of formats if/as and when required.	To be put on future school improvement rolling programme and need looked at annually as part of SDP and Single Equality Scheme reviews.	Improved sharing of information. Inclusion of all.