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| Term | History | Geography |
| Autumn 1 | Life in Ancient Greece – * Chronology of the period.
* Compare Greece now and then – landscape/transport.
* Everyday life in Athens and Sparta and the differences between the 2.
* Effectiveness of the Greek army – Troy.
* Where evidence of life comes from – Amphora.
* The impact of religion on Ancient Greece.
* The legacy of the Olympic games
* Famous Greeks and how they still impact on life today.
 | Our Angry Earth – * How and why Volcanoes are made – tectonic plates.
* Different types of Volcanoes.
* The distribution of Volcanoes – The ring of fire.
* Why do people choose to live near volcanoes.
* What causes a Tsunami?
* Which parts of the world are affected?
* How are hurricanes formed?
* How do you keep safe in a hurricane?
* Global warming.
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| Spring 1 | Through the Ages – in-depth study – * Either a study of toilets or crime and punishment.
* To include timelines, contrasts, trends over time and to use a range of source material.
 | Mapping Skills – * Using maps, atlases and globes to describe features using specific geographical language.
* Know 8 compass points and 6 figure grid references.
* Using GIS to plan and solve problems.
* Use field work to observe, measure and record – make own maps of local area.
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| Summer 1 | The Mayan Civilization – * Who were they and where did they come from?
* How do we know – evidence – Chichen Itza..
* What did they eat and drink?
* What impact did religion have on the civilization?
* How the Maya contributed to technology.
* Sport and games and everyday life.
 | Where Does our Food Come From? – * Look at how different climate zones produce different types of food.
* How wheat is grown and the production of flour.
* Where sugar comes from and different types.
* Is rice sustainable?
* Impact of unsustainable farming/GM crops.
* Air miles and the impact of transporting food on our environment.
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| Autumn 2 | Victorian Carlisle – * Who were the Victorians – chronology/timeline.
* What was life in Carlisle like for rich and poor people.
* What was life like in Carlisle as a child?
* What did Victorians do in their spare time – Silloth.
* What was a Victorian Christmas like and how do we know?
 | Our Diverse Worlds – Contrasts – * Caribbean study.
* Compare and contrast climate, industry (tourism) and landscape.
* Impact of tourism on St Lucia and on Grasmere/Lake district.
* Food production – what do we import from the Caribbean?
* Houses and weather.
* Diverse population.
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| Spring 2 | Romans in Britain.* Why the Romans wanted to invade Britain – Reasons for coming.
* Julius Caesar’s attempted invasion 55-54 BC.
* The extent of the Roman Empire.
* The power and organisation of the Roman army.
* Claudius’ invasion and Hadrian’s wall.
* British Resistance – Boudicca.
* Impact of Roman culture on Britain and the Roman legacy.
 | Where Does Water Come From? – * Water cycle revision.
* The world’s main oceans and rivers.
* How our clean water is made safe to drink.
* What happens to our waste water? Water treatment.
* How we use the water we have
* Water conservation.
* Why water is important in the Lake District.
* Global warming – ice-caps/sea level rise.
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| Summer 2 | Life in the 20th Century – * Timeline of technological and scientific advances since 1960.
* How has life at home changed for women? – Household appliances .
* How famous people impacted on everyday life – Margaret Thatcher, John Lennon, Martin Luther-King etc.
* The space race.
* How popular culture changed over 70 years – compare and contrast to now.
* How immigration changed the British demographic.
 | Mountain Environments – * Identify and label major mountain regions.
* How mountains are made and eroded – land geography.
* Mountain climates.
* Comparison of 3 mountain regions – Lake District, The Alps and The Himalayas – temperature, rainfall, visitor numbers etc.
* Impact of tourism on Mountain regions.
* Why do people visit mountains?
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