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| Term | History | Geography |
| Autumn 1 | Life in Ancient Greece –   * Chronology of the period. * Compare Greece now and then – landscape/transport. * Everyday life in Athens and Sparta and the differences between the 2. * Effectiveness of the Greek army – Troy. * Where evidence of life comes from – Amphora. * The impact of religion on Ancient Greece. * The legacy of the Olympic games * Famous Greeks and how they still impact on life today. | Our Angry Earth –   * How and why Volcanoes are made – tectonic plates. * Different types of Volcanoes. * The distribution of Volcanoes – The ring of fire. * Why do people choose to live near volcanoes. * What causes a Tsunami? * Which parts of the world are affected? * How are hurricanes formed? * How do you keep safe in a hurricane? * Global warming. |
| Spring 1 | Through the Ages – in-depth study –   * Either a study of toilets or crime and punishment. * To include timelines, contrasts, trends over time and to use a range of source material. | Mapping Skills –   * Using maps, atlases and globes to describe features using specific geographical language. * Know 8 compass points and 6 figure grid references. * Using GIS to plan and solve problems. * Use field work to observe, measure and record – make own maps of local area. |
| Summer 1 | The Mayan Civilization –   * Who were they and where did they come from? * How do we know – evidence – Chichen Itza.. * What did they eat and drink? * What impact did religion have on the civilization? * How the Maya contributed to technology. * Sport and games and everyday life. | Where Does our Food Come From? –   * Look at how different climate zones produce different types of food. * How wheat is grown and the production of flour. * Where sugar comes from and different types. * Is rice sustainable? * Impact of unsustainable farming/GM crops. * Air miles and the impact of transporting food on our environment. |
| Autumn 2 | Victorian Carlisle –   * Who were the Victorians – chronology/timeline. * What was life in Carlisle like for rich and poor people. * What was life like in Carlisle as a child? * What did Victorians do in their spare time – Silloth. * What was a Victorian Christmas like and how do we know? | Our Diverse Worlds – Contrasts –   * Caribbean study. * Compare and contrast climate, industry (tourism) and landscape. * Impact of tourism on St Lucia and on Grasmere/Lake district. * Food production – what do we import from the Caribbean? * Houses and weather. * Diverse population. |
| Spring 2 | Romans in Britain.   * Why the Romans wanted to invade Britain – Reasons for coming. * Julius Caesar’s attempted invasion 55-54 BC. * The extent of the Roman Empire. * The power and organisation of the Roman army. * Claudius’ invasion and Hadrian’s wall. * British Resistance – Boudicca. * Impact of Roman culture on Britain and the Roman legacy. | Where Does Water Come From? –   * Water cycle revision. * The world’s main oceans and rivers. * How our clean water is made safe to drink. * What happens to our waste water? Water treatment. * How we use the water we have * Water conservation. * Why water is important in the Lake District. * Global warming – ice-caps/sea level rise. |
| Summer 2 | Life in the 20th Century –   * Timeline of technological and scientific advances since 1960. * How has life at home changed for women? – Household appliances . * How famous people impacted on everyday life – Margaret Thatcher, John Lennon, Martin Luther-King etc. * The space race. * How popular culture changed over 70 years – compare and contrast to now. * How immigration changed the British demographic. | Mountain Environments –   * Identify and label major mountain regions. * How mountains are made and eroded – land geography. * Mountain climates. * Comparison of 3 mountain regions – Lake District, The Alps and The Himalayas – temperature, rainfall, visitor numbers etc. * Impact of tourism on Mountain regions. * Why do people visit mountains? |