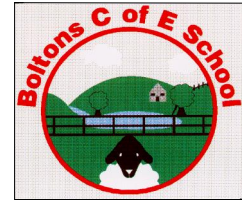


# BOLTONS

## *Church of England Primary School*



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**Date: 17<sup>th</sup> September 2018**

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### Year 1/2 Autumn Term Curriculum Letter

Dear Parents,

Welcome back, I hope you all had a restful summer break and you are feeling refreshed and ready for the new school year! I am delighted to be writing this letter as your child's new class teacher, and I am looking forward to helping your child grow and progress over the course of the year. This year our class will consist of 11 Year 1 children and 13 Year 2 children, and teaching and learning will be supported by Mrs Winder.

This term we will be covering:

#### English

This term we will be focusing on writing descriptive texts and letters before moving on to writing postcards, non-chronological reports and shape poems. The grammar and punctuation focus for this term is as follows:

Year 1 - Separation of words with finger spaces and introducing capital letters and full stops to demarcate sentences. Joining words and clauses using the word *and* to form short narratives. Using capital letters for names and for the personal pronoun I.

Year 2 - Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences, and using commas to separate items in a list. Using expanded noun phrases for description and specification (for example: the blue butterfly) and correct choice and consistent use of present and past tense throughout their writing. They will also learn how to use the progressive form of verbs in the present and past tense to mark actions in progress (for example: she is drumming).

Phonics will be taught by myself, with support from Mrs Gemmell and Mrs Winder. Reading comprehension and guided reading lessons will take place once every other week, and children will be heard reading by myself or another adult as often as possible throughout the week. It is important that you listen to your child read as often as possible too, as this will enable them to progress at a faster rate. When you listen to your child read, it is important that you discuss the story and ask questions about the text they are reading, because their understanding of the book is as equally important as being able to read mechanically. When you hear your child read, please record it in their reading record book.

#### Maths

The first 3 weeks of the term will involve learning about place value. The children will be taught the necessary skills needed to understand number with many opportunities to gain a greater depth of understanding through applying the skills they have learned. The focus will be on counting forwards and backwards; reading and writing numbers; recognising the place value of digits; and count in steps of 2, 3, 5 and 10 from any number forwards and backwards. We will then move onto addition and subtraction which will include number bonds and facts; using mathematical signs; adding and subtracting 1 and 2-digit numbers; and solving problems. Year 2 will add and subtract numbers using concrete objects, pictorial representations and mentally and Year 1 will be solving one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as  $7 = ? + 9$ . In geometry, year 1 will be recognising and naming common 2D and 3D shapes and Year 2 will be developing this through identifying and describing the properties of 2D and 3D shapes. In measurement, we will be focusing on money. Year 1 will begin to recognise and know the value of different denominations of coins and notes and Year 2 will be finding different money combinations of coins that equal the same amounts.

## Science

This term we will be learning about ~~A~~All living things and their habitats. We will compare the differences between things that are living, dead, and things that have never been alive and explore how living things and their habitats are suited and how habitats provide for animals and plants, before studying simple food chains. During the second half of the term they will be investigating the ~~U~~se of Materials. We will identify and compare the uses of everyday materials and find out how the shape of solid objects can be changed by squashing, bending, twisting and stretching.

## History & Geography

We are starting the term with our geography topic ~~O~~ur School. During this topic, the children will use simple fieldwork and observational skills to study their school and its grounds. Use aerial photographs and identify human and physical features of their surrounding environment. Use plan perspectives to recognise landmarks and devise a simple map and use constructive basic symbols in a key. After half term we will move onto our history topic ~~C~~hanges within living memory. The children will explore how toys, transport and technology has changed over time.

## RE

Our first RE topic is ~~C~~aring for Creation, where the children will begin to recognise the importance of the idea of creation for Christians and recognise awe and wonder around us in the natural world. They will also know the importance of caring for all living creatures and each other as God's creations. After half term, we will be focusing on ~~C~~hristmas gifts and learning about the characters in the Christmas story and to empathise with those characters. Also, we will be asking questions about the Christmas story and how to have their own thoughts and feelings about it.

## Computing

Our first lesson will look at Internet Safety and understanding how we can be safe when online. We will then concentrate on logging on and off the computer correctly before exploring ~~P~~urple Mash, which will involve understanding the tools and functions of icons; creating and saving work and beginning to develop an understanding of ownership of work created. We will then move onto ~~C~~oding, which will introduce/reinforce the principles behind algorithms and creating simple ~~i~~nstructions to enable a program to work. They will then move onto creating simple spreadsheets.

## PE

The children will do PE with me on a Wednesday when we will focus on multi-skills and athletics followed by gymnastics after half term, and football with Carlisle United every Thursday. In addition, they will have lessons from a cricket coach every Wednesday for 5 weeks starting week commencing 10th September. May I remind you to send your child with full PE kit in school for these days. Please make sure they have a pair of trainers, as well as pumps, a white t-shirt, black shorts and a pair of tracksuit bottoms and a spare jumper or tracksuit top. It is the responsibility of the child to remove all their jewellery, therefore I advise that earrings are either removed before attending school in the morning or your child has a container to keep them safe.

## Art, Design and Technology

This half term the children will be creating their own felt purse. They have already created some lovely designs to go on the front of their purse and will begin to construct it in the upcoming weeks. After half term they will be investigating the season ~~A~~utumn, using different materials, textures, colours and techniques.

## Music

Mr Clark will continue to teach music to Year 1 and 2 every Friday morning.

## Homework and Spellings

Homework will be handed out on a Friday and must be returned by the following Thursday to be marked and set for the following day. Homework will predominantly be either Maths and/or English based. If your child struggles with the work, please attach a note saying this and return to school and I will work with your child on it in school.

Spellings will also be handed out on Friday to be handed in the following Friday morning. Spellings set for each child are taken from the common exception words that children are expected to learn by the end of Year 1 or 2. I do not expect children to get them all right straight away as these will be worked on over the course of the year, but please could you practice these spellings with your child as much as possible over the week. If you have any concerns with spellings, do not hesitate to come and speak to me in school, as I am more than happy to discuss spelling strategies to help your child learn their spellings.

As your child's new class teacher, I would like to express how excited I am to be joining the team at Bolton's School and I am looking forward to working with the children in the class. If you have any queries or concerns, feel free to come in and see me. I look forward to meeting you in the near future.

Many Thanks  
Chloe Anderson