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| Academic Year | 2018-2019 | Pupil Premium Budget Allocation 2017-2018 | £8560 | Last PP Review | September 2018 |
| Total Number of Pupils in School | 74 | Percentage of Pupils Eligible for Pupil Premium Funding | 2.7% PP  1.5% Post LAC | Next Review Date | October 2019 |

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| KS2 Attainment Data 2018 | Pupils Eligible for PP (Boltons) 2018 | Pupils Not Eligible for PP (national average) |
| % making at least expected attainment in reading | 100% | 75% |
| % making at least expected attainment in maths | 100% | 76% |
| % making at least expected attainment in writing | 100% | 78% |
| % making at least expected attainment in reading, writing, maths combined | 100% | 64% |

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| Internal Barriers to Future Attainment for Pupils Eligible for PP | External Barriers to Future Attainment for Pupils Eligible for PP |
| * Specific identified learning difficulties. * Pupils’ self-esteem. * Low motivation. * Weak reading skills. | * Assessment framework with no allowance for specific learning difficulties. * Family circumstances. * Not accessing full range of curriculum enrichment activities. * Pupils’ self esteem * Cohort/pupil specific difficulties. * Lack of independence and resilience. * Attendance |

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| Desired Outcomes | Success Criteria |
| Pupils able to take part in all enrichment activities.  Pupils making comparable progress with other more able pupils nationally.  Diminishing differences between groups of pupils.  Teaching staff deployed to work with small groups of pupils.  Higher achieving PP pupils making more than expected progress.  Reading skills improved so as to improve ability to access all curriculum areas more effectively and independently. | Pupil enjoyment and engagement.  End of year and key stage scores in line with other pupils.  Pupils making progress in line with other groups of pupils.  Pupils’ attainment levels. |

How School Will Use Funding to Achieve Desired Outcomes

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| Outcome | Actions/Approaches | Success Criteria | Staff Lead | Cost and Review |
| Higher achieving PP pupils making more than expected progress. | Additional class teacher in KS2. Areas of weakness identified and small group or one-one reinforcement work provided. | Pupils’ attainment as expected and targets met. | SJ | Pupil reviews every half term.  £2500 |
| Pupils able to take part in all enrichment activities. | Pupils to be encouraged to attend residential, after school clubs and take part in music activities. | Pupil attendance and enjoyment. | AP | Dependent on activity.  £800 in 2017-2018 academic year. |
| Teaching staff deployed to work with small groups of pupils. | Senior teacher to work with small groups or individuals to provide support in and out of class. | Pupils making progress at least in line with other pupils.  No pupils falling behind. | SJ | £2900 |
| Pupils making comparable progress with other more able pupils nationally.  Diminishing differences between groups of pupils. | Pupils’ progress tracked through termly data collection and areas of concern identified and interventions put in place.  Monitor impact of interventions. | Pupils making progress and attainment at least in line with other pupils nationally.  Differences in achievement lessened. | SJ/AP | Half termly pupil reviews.  £840 |
| High quality interventions provided. | Purchase additional resources for spelling and phonics as this is an area of identified weakness. | Pupils using strategies independently and evidence in books and end of year tests. | SJ | £250 |
| Improvement in reading skills. | Reading Intervention | Increase in reading age.  Improved reading skills evident and applied in other curriculum areas. | AP/LG | £920 |
| Pupil seen to be more independent learners and more motivated to learn. | Reward systems in place.  Self-esteem/social games/time to talk. | Pupil able to employ a greater range of strategies independently before asking the teacher for help. | CS/LGi | £350 |
| Improved attendance. | Work with family.  Follow up all absences.  Work with LA officers. | Attendance improves. | AP |  |