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| --- | --- | --- |
| End of KS1 | End of year 3/4 | End of KS2 |
| **By the end of KS1 children should:**   * Use a sketch book *ALL* * Use a wide range of tools and media to express themselves *ALL* * Know and mix primary colours *1, 2, 5* * Use objects to print a pattern 6 * Have produced a piece of 3D textile work *D&T Purses* * Use tone and texture to express and create moods *2* * Create a response to the work of other artists and express opinions *1, 2, 6* * Create 3D clay work *5* * Experiment with mixing media including collage *3* * Use ICT to create images *6* | **By the end of year 3/4 children should:**   * Use sketch books to inform and develop their ideas *ALL* * Use an increasing range of media and tools – specifically charcoal *4, 5*, * Explore the work of artists and architects from a range of cultures and time periods *4, 5, 6* * Design and make a 2 coloured print *2* * Use water colour washes and mix paint to intended colours *4, 6* * To use running and one other stitch (blanket, back or chain) *D&T puppets* * Make a small, simple quilt sample *D&T small quilt* * Use texture in clay work *1, 6* * Incorporate digital work in mixed media pieces, using graphics and texts *1, 3* | **By the end of KS2 children should**:   * Use and annotate a sketchbook to develop and refine their ideas and to express opinions *ALL* * Accurately shade to represent changes in tone and light *3* * Represent moods, emotions and movement in their work using a range of media *5* * Create a multi colour print *6* * Use a range of stitches in their textile work *D&T Draw string bag* * Talk about why they have used different media and techniques *ALL* * Manipulate images using ICT *2* |
| **Cycle A**   1. **Autumn** 2. **Jungle Adventure** 3. **Seas and Oceans**   **Cycle B**  **4. Portraits**  **5. Signs of Spring**  **6. Patterns** | **Cycle A**   1. **Drawing and painting skills** 2. **Tribal Art** 3. **Animals in Art**   **Cycle B**  **4. Portraits**  **5. We are architects**  **6. The impressionists** | **Cycle A**   1. **Sculpture** 2. **Abstract Art** 3. **Rules of art and perspective**   **Cycle B**  **4. Architecture in different countries**  **5. Sense of Place**  **6. Arts and crafts movements** |

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