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| End of KS1 | End of year 3/4 | End of KS2 |
| **By the end of KS1 children should:** * Use a sketch book *ALL*
* Use a wide range of tools and media to express themselves *ALL*
* Know and mix primary colours *1, 2, 5*
* Use objects to print a pattern 6
* Have produced a piece of 3D textile work *D&T Purses*
* Use tone and texture to express and create moods *2*
* Create a response to the work of other artists and express opinions *1, 2, 6*
* Create 3D clay work *5*
* Experiment with mixing media including collage *3*
* Use ICT to create images *6*
 | **By the end of year 3/4 children should:** * Use sketch books to inform and develop their ideas *ALL*
* Use an increasing range of media and tools – specifically charcoal *4, 5*,
* Explore the work of artists and architects from a range of cultures and time periods *4, 5, 6*
* Design and make a 2 coloured print *2*
* Use water colour washes and mix paint to intended colours *4, 6*
* To use running and one other stitch (blanket, back or chain) *D&T puppets*
* Make a small, simple quilt sample *D&T small quilt*
* Use texture in clay work *1, 6*
* Incorporate digital work in mixed media pieces, using graphics and texts *1, 3*
 | **By the end of KS2 children should**: * Use and annotate a sketchbook to develop and refine their ideas and to express opinions *ALL*
* Accurately shade to represent changes in tone and light *3*
* Represent moods, emotions and movement in their work using a range of media *5*
* Create a multi colour print *6*
* Use a range of stitches in their textile work *D&T Draw string bag*
* Talk about why they have used different media and techniques *ALL*
* Manipulate images using ICT *2*
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| **Cycle A** 1. **Autumn**
2. **Jungle Adventure**
3. **Seas and Oceans**

**Cycle B** **4. Portraits** **5. Signs of Spring**  **6. Patterns**  | **Cycle A** 1. **Drawing and painting skills**
2. **Tribal Art**
3. **Animals in Art**

**Cycle B** **4. Portraits****5. We are architects****6. The impressionists** | **Cycle A** 1. **Sculpture**
2. **Abstract Art**
3. **Rules of art and perspective**

**Cycle B****4. Architecture in different countries****5. Sense of Place** **6. Arts and crafts movements** |

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