Music Overview

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| Here at Boltons, music is taught as a stand-alone subject. All pupils participate in a weekly one-hour curriculum music lesson with a Music specialist teacher.  The national curriculum for music aims to ensure that all pupils:  Perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians.  Learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence.  Understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations. | | | |  |
| By the end of KS1 pupils should be taught to:   * Use their voices expressively and creatively by singing songs and speaking chants and rhymes. * Play tuned and untuned instruments musically. * Listen with concentration and understanding to a range of high-quality live and recorded music. * Experiment with, create, select and combine sounds using the inter-related dimensions of music |  | By the end of KS2 pupils should be taught to:   * To sing and play musically with increasing confidence and control. They should develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory.   They should also be taught to:   * Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. * Improvise and compose music for a range of purposes using the inter-related dimensions of music. * Listen with attention to detail and recall sounds with increasing aural memory. * Use and understand staff and other musical notations. * Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians. * Develop an understanding of the history of music. | |  |
| End of KS1 |  | End of LKS2 | End of UKS2 |  |
| They will learn this through:   * Songs & accompaniments * Christmas play singing skills. * Pitch & duration * Instrumental colour * Rhythm & pattern * Musical symbols * Dynamics & Expression * Sound colour * Rhythm & cycles * Notation & composing |  | They will learn this through:   * African music * Christmas play singing skills. * Animal magic-carnival of the animals. * Painting with sounds * Exploring rhythm- Jazz & blues * Singing games * Exploring soundscapes * Improvisation & musical structure * Dragon scales * Songs and music through the ages * Musical structures & composition. | They will learn this through:   * Samba & Rhythm * Christmas play singing skills. * Song writing * Music & songs of the world * Ensembles-using musical scores & the orchestra * Composition & composition linked to music & film. * Notation and musical scores |  |