

Communication & Language

Autumn 1

During this term the children will:

Listening:

Listen to others 1:1, in small groups and whole class.
Enjoy listening to stories and can remember what happens.
Listen carefully to rhymes and songs, paying attention to how they sound.
Understand how to listen carefully and why listening is important.

Attention:

Maintain attention in whole class and small group contexts for a short time.
May find it difficult to pay attention to more than one thing at a time.

Respond:

Engage in story times.
Join in with repeated refrains and anticipate key events and phases in stories or rhymes.
Respond appropriately when asked e.g., 'freeze'.

Understanding:

Follow 1 step instructions e.g., put bookbag in the box.
Understand 'why' questions.

Speaking:

Use sentences of 4-6 words.
Sing a large repertoire of songs e.g., nursery rhymes or numbers of songs.
Begin to use social phrases e.g., 'Good Morning!
Use talk to organise themselves and their play.

Autumn 2

The children will continue to:
Learn new vocabulary
Use new vocabulary in different contexts.
Use new vocabulary through the day in discussions and conversations.
Learn new rhymes, poems, and songs.

In Autumn 1 we will focus on 'Marvelous Me!', where the children will look at themselves and families, feelings, superheroes and people who help us. In Autumn 2 we will be focusing on Lets celebrate? The children will find out about different celebrations such as Bonfire Night, Remembrance Day as well as toys (past and present), Christmas, Christmas around the World and the Christmas story.

Reception Autumn Term Curriculum Overview

Physical Development

Autumn 1

The children will develop the skills they need to manage the school day successfully: lining up and queuing, mealtimes, personal hygiene. They will develop their fine motor skills so that they can use a range of tools competently, safely, and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks, and spoon.

PE: The children will be taking part in dance with Carlisle United.

Autumn 2

Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, climbing.

PE: The children will be taking part in multi skills with Carlisle United.

Mathematics

Autumn 1

Match, sort & compare:

Match objects. Match pictures and objects. Identify a set. Sort objects to a type. Explore sorting techniques. Create sorting rules
Compare amounts.

Talk about measure & pattern:

Compare size. Compare mass. Compare capacity. Explore simple patterns. Copy and continue simple patterns. Create simple patterns

Find out about the numbers 1,2 &3

Find 1, 2 and 3. Subitise 1, 2 and 3. Represent 1, 2 and 3. 1 more. 1 less. Composition of 1, 2 and 3

Autumn 2

Circles & triangles.

Identify and name circles and triangles. Compare circles and triangles. Shapes in the environment. Describe position

1,2,3,4,5.

Find 4 and 5. Subitise 4 and 5. Represent 4 and 5. 1 more & 1 less
Composition of 4 and 5. Composition of 1-5

Shapes with 4 sides.

Identify and name shapes with 4 sides. Combine shapes with 4 sides. Shapes in the environment. My day and night

Personal, Social & Emotional Development

During the first term a big emphasis is put on getting the children settled; feeling safe and confident in their new environment.

Autumn 1

Jigsaw PSHE - Being in my world

To understand how it feels to belong; begin to manage and recognise feelings; being kind and sharing; understanding rights; know what being responsible means.

Autumn 2

Jigsaw PSHE – Celebrating differences

Covering acceptance, including others when playing, knowing how to help if someone is being bullied, problem solving, kind words, using compliments.

Understanding the World

Autumn 1

Past and Present

Who is in my family?

Commenting on photos of their family – naming who they can see and of what relation they are to them.

Can talk about what they do with their family and places they have been with their family. Name and describe people who are familiar to them.

Read fictional stories about families and start to tell the difference between real and fiction.

Talk about members of their immediate family and community.

Ourselves – parts of the body.

Our school.

Role play – home setting.

Their past and their life as a baby.

People, Culture and Communities

Describing their environment around them.

Can they locate their home on google maps?

Exploring what makes a family. The varying members of a family unit.

The Natural World

Exploring the natural world around the outdoor area.

Describing what they see, hear and feel outside

Autumn 2

Past and Present

Links to festivals: Bonfire night, Christmas.

Discuss photos of firefighters in the past.

People, Culture and Communities

Links to festivals:

Bonfire night

Diwali

Christmas

Role play – Christmas home scene.

Cultural Events – Bonfire Night, Remembrance Sunday, Christmas, Diwali.

Use world maps to show children where some stories are based.

Use the Jolly Postman to draw information from a map and begin to understand why maps are so important to postmen.

The Natural World

Exploring light and dark. How can we see in the dark?

Seasons – Autumn – differences and changes over time – weather, animals and plants.

Nocturnal animals – making sense of habitats. Which animals are nocturnal?

Literacy

Autumn 1

Twinkl Phonics—Level 1 & 2

Comprehension: The children will join in with rhymes and showing an interest in stories with repeated refrains.

Start to take note and recognise environmental print.

They will understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book.

They will sequencing familiar stories through the use of pictures to tell the story.

They will start to recognising initial sounds and take part in name writing activities.

Reading: they will start to hear and recognise initial sounds, oral blending, CVC sounds, reciting known stories, listening to stories with attention and recall.

Writing: The children will engage in mark making, giving meaning to marks and labelling.

Write initial sounds and simple captions.

Use initial sounds to label characters / images.

Write names and Labels.

Write messages.

Practising correct letter formation.

Autumn 2

Twinkl Phonics– Level 2

Comprehension: The children will beginning to retell stories.

Retell stories related to events through acting/role play.

Retell stories using images.

Edit story maps and orally retelling new stories.

Sequence story – use vocabulary of beginning, middle and end.

Blend sounds into words, so that they can read short words made up of known letter– sound correspondences.

Enjoys an increasing range of books.

Reading: They will start to bend CVC sounds, rhyming, alliteration, and know that print is read from left to right. Spot diagraphs in words and for exception words such as ‘the’ and ‘said’, help children identify the sound that is tricky to spell.

Writing: They will engage in writing CVC words and name writing.

Labelling using initial sounds.

Story scribing.

Retelling stories in writing area.

Sequencing the story.

Practising correct letter formation.

Expressive Arts & Design

Autumn 1

This term the children will:

Develop storylines in their pretend play.

Create self portraits

Explore colour and colour mixing through Wassily Kandinsky.

Learning Harvest related songs for the harvest performance.

Sing a range of Nursery Rhymes: Twinkle Twinkle, heads, shoulders, knees and toes, 1,2,3,4,5.

Daily dancing through Go Noodle.

Autumn 2

They will explore light and dark. How can we see in the dark?

Seasons – Autumn – differences and changes over time – weather, animals and plants.

Nocturnal animals – making sense of habitats. Which animals are nocturnal?

Linking colours to festivals.

Firework pictures.

Rocket models.

Listen to music and make their own dances in response.

Christmas decorations, Christmas cards, Divas.

RE

Autumn 1

Why am I special to God?

Children will start to recognise their own uniqueness and then that all are unique but in different ways. They will talk about God’s love and care for everyone.

Autumn 2

What is a celebration?

Children will be able to talk about what a celebration is and describe some that are familiar to them e.g. birthday, birth of a baby, wedding.

Children are able to talk about aspects of Christmas – Jesus as a special baby and some events around his birth.