



# BOLTONS

## *Church of England Primary School*

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### Year 1 Autumn Term Curriculum Letter

Dear Parents,

Welcome back and I hope you have all had a lovely summer. Firstly, I would like to say thank you very much for the lovely gifts I received at the end of the school year, they are very much appreciated. This year our class continues to consist of 11 children; teaching and learning will be supported by Mrs Winder.

Here is a letter explaining general information about homework, spellings, reading, phonics and PE lessons. For the other subjects, I have emailed a curriculum overview for this term to inform you of the things I will be teaching in all the subject areas.

#### Phonics and Reading

This term, Year 1 will be recapping Phase 4, to ensure they are all confident with these sounds before moving onto Phase 5. We will listen to the children read, as often as possible and will leave comments in their reading records. However, it is important that you listen to your child read as often as possible too, as this will enable them to progress at a faster rate. When you listen to your child read, it is important that you discuss the story and ask questions about the text they are reading (the reading books have questions at the end of the book, which you can use), because their understanding of the book is as equally important as being able to read mechanically. Please record when you listened to your child read in their reading record book, along with a short comment saying how they did. It is also important that they get the opportunity to reread their reading books, as this also helps to build up word fluency and understanding of the text.

#### PE

**PE will be taught on Thursday and Friday.** PE kits should be brought to school on a Monday and will be left in school. PE kits should include a tracksuit top or jumper and tracksuit bottoms to ensure they are dressed for all weathers and trainers. It is the responsibility of the child to remove all their jewellery; therefore I advise that earrings are removed before attending school in the morning. If they choose to wear them to school, they must be able to take them out themselves and have a container to keep them safe in their tray, as I will not be allowed to keep hold of them.

#### Homework and Spellings

Homework and spellings will be set each Friday and sent home in their homework book. Homework is to be completed and handed in by the following Wednesday to be marked. They will be tested on their spellings the following Friday, so please make sure you have a copy of the spellings written out before they hand their homework in.

#### Indoor Shoes

All children should have indoors shoes in school; this can include black pumps or slippers.

#### Tapestry

This year we are continuing to use Tapestry in Key Stage 1 as it is always lovely to see what your child gets up to weekly. Tapestry in Year 1 will allow me to photograph any “WOW” moments, group work and any work your child feels proud of. It will also continue to be a communication platform, so if you have any questions or concerns you can send them directly to me.

#### Online Safety

The internet is a tremendous resource for learning, leisure and interacting with other people, but there are potential risks that we all need to be aware of, to ensure we can help children and young people stay safe online. Therefore, we have regular online safety sessions to help equip them with the tools and skills they need to stay safe as they become more active online. Within school, we have strong firewalls to ensure children only have access to sites and programs that are age appropriate, and we all follow National online safety guidelines. Through conversations at school, we know many children already have parental controls on devices they use at home, but we encourage you to continue conversations about online safety at home too, so they know who to speak to if they come across something that worries them or makes them feel uncomfortable online. If you would

like support adding parental locks please ask or use the following website for further support and advice.  
<https://www.thinkuknow.co.uk/parents/articles/Parental-controls/>

If you have any questions, please do not hesitate to get in touch with me via the school office or on Tapestry.

Many Thanks  
Kirsty Bell