

Spring 2 - Once upon a time...

Themes/Interests/Lines of Enquiry		Once upon a time... This half term will focus on traditional tales and understanding these stories, spring and the changes that Spring can bring and, Easter, understanding the significance to Christians.	
Experiences		Make bread/gingerbread men Spring walk Easter egg hunt Possible visit to Walby Farm Park to see signs of spring	
Suggested Texts	Whole Class stories		
	Spring 2 Literacy texts		

Prime Areas

Communication and Language	<p>Understand why listening is important.</p> <p>Maintain attention in different contexts, attend to peers and adults that are familiar and unfamiliar.</p> <p>Keep play going in response to the ideas of others and engage in conversation relevant to play theme.</p> <p>Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen.</p> <p>Listen to, engage in and talk about selected non-fiction texts to develop a deep familiarity with new knowledge and vocabulary.</p> <p>Ask questions to clarify understanding of a text or task. Ask questions to find out more and check</p>	<p>Continue to:</p> <p>Learn new vocabulary</p> <p>Use new vocabulary in different contexts.</p> <p>Use new vocabulary through the day in discussions and conversations.</p> <p>Learn new rhymes, poems, and songs.</p> <p>Listen to and talk about stories to build familiarity and understanding.</p>
----------------------------	---	---

Boltons CE Primary School

	<p>understanding.</p> <p>Use talk to clarify thinking, connect ideas and share thinking with others. Articulate thoughts into sentences.</p> <p>Retell/create own stories for teacher scribing.</p> <p>Begin to connect one idea or action to another. Use simple conjunctions 'and', 'because'.</p> <p>Use talk to help work out problems and organise thinking and activities.</p>	
Personal, Social and Emotional Development	<p>Can make choices and communicate what they need.</p> <p>Can name people in school they can turn to if they help or are worried.</p> <p>Understand why listening is important and attend to other people both familiar and unfamiliar.</p> <p>Happy to stand up in assembly or in front of the class and share achievements with others.</p> <p>Can get dressed and undressed for PE sessions.</p> <p>Begin to show persistence when faced with challenges.</p> <p>Knows it is important to work together to look after our classroom resources and our school grounds.</p> <p>Can keep play going by co-operating, listening, speaking, and explaining.</p> <p>Can reflect on the work of others and self-evaluate their own work.</p> <p>Friendship - Use language to negotiate, play and organise. Knowing what makes a good friend.</p> <p>Jigsaw theme - Healthy Me</p> <p>Covering Keeping myself healthy, healthier lifestyle choices, healthy eating, keeping clean, being safe, Medicine safety & safety with household items, Road safety, Linking health and happiness. Also covering oral health.</p> <p>British values: To develop self-esteem, self-knowledge and self-confidence. To encourage respect for other people.</p> <p>To have acceptance for one another.</p> <p>MUTUAL RESPECT:</p> <p>Motivation to learn</p> <p>Try new activities</p> <p>Select activities</p> <p>Use resources independently</p> <p>Anti-Bullying week & ESafety</p>	
Physical Development	<p>CUFC PE Sessions - Weekly</p> <p>Develop the overall body strength, co-ordination, balance, and agility needed to engage successfully with future physical education sessions and other</p>	

Boltons CE Primary School

	<p>physical disciplines including dance, gymnastics, sport, and swimming.</p> <p>Continue to develop their small motor skills so that they can use a range of tools competently, safely, and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks, and spoon.</p> <p>Development of threading, weaving, and cutting skills.</p> <p>Hold pencil effectively and comfortably. Holds a pencil effectively to form recognisable letters.</p> <p>Know how to form clear ascenders and descenders.</p>
--	--

<u>Specific Areas</u>	
Literacy	<p>Comprehension</p> <p>Retell stories in the correct sequence, draw on language patterns of stories.</p> <p>With prompting, show understanding of many common words and phrases in a story that is read aloud to them.</p> <p>Suggest how an unfamiliar story read aloud to them might end.</p> <p>Give a simple opinion on a book they have read, when prompted.</p> <p>Recognise repetition of words or phrases in a short passage of text.</p> <p>Play influenced by experience of books</p> <p>Innovate a well-known story with support.</p>
	<p>Word Reading</p> <p>Read some letter groups that each represent one sound and say sounds for them.</p> <p>Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.</p>
	<p>Writing</p> <p>Use appropriate letters for initial sounds.</p> <p>Orally compose a sentence and hold it in memory before attempting to write it and use simple conjunctions.</p> <p>Spell to write VC and CVC words independently using Phase 2 graphemes.</p> <p>Shows a dominant hand. Write from left to right and top to bottom. Begin to form recognisable letters.</p>
	<p>Phonics -</p> <p>Twinkl Phonics Level 3 continued from previous half term and to include:</p>

Boltons CE Primary School

		Week 10	Week 11	Week 12
	Focus GPCs	Trigraphs and Consonant Digraphs	Letter Sounds and Vowel Digraphs	Practise all Level 3 GPCs
	Focus Tricky Words (reading)	Recap: was, my	Recap: we, they	Revision of all Level 3 tricky words
	Focus Tricky Words (spelling)			the, to, no, go, I
	Key Learning Activities	Revise all Level 3 GPCs. Practise letter names. Practise blending for reading. Practise segmenting for spelling. Practise reading the tricky words 'was' and 'my'. Practise reading two-syllable words. Practise writing captions and sentences.	Revise all Level 3 GPCs. Practise letter names. Practise blending for reading. Practise segmenting for spelling. Practise reading the tricky words 'we' and 'they'. Practise reading two-syllable words. Practise writing captions and sentences.	Revise all Level 3 GPCs. Practise letter names. Revise all Level 3 tricky words (reading and spelling). Practise blending for reading, including two-syllable words. Practise segmenting for spelling, including two-syllable words. Practise writing captions and sentences.
Mathematics	Building 9 and 10		Find 9 and 10. Compare and represent numbers to 10. Conceptual subitising to 10. 1 more and 1 less. Composition to 10 Bonds to 10 (2 parts). Make arrangements of 10. Bonds to 10 (3 parts). Doubles to 10 (find a double and make a double). Explore even and odd numbers.	
	Explore 3D shapes		Recognise and name 3D shapes. Find 2D shapes within 3D shapes. Use 3D shapes for tasks. 3D shapes in the environment. Identify more complex patterns. Copy and continue patterns. Find patterns in the environment.	

Boltons CE Primary School

Understanding the World	<p>Understand that some places are special to members of their community.</p> <p>The 3 little Pigs- investigating building materials.</p> <p>Easter / spring changes (new life) People of the past: Jesus</p> <p>Spring - What are the changes? Planting: regrowing vegetables</p> <p>Understand the value of being curious and interested in finding out about people within their own community and in other countries - special places and events or objects - through non-fiction texts, stories, visitors, celebrations. Describe special events (Easter)</p> <p>RE - Why is Jesus special? Incarnation: Do to others as we want them to do to us?</p>
Expressive Arts and Design	<p>Create collaboratively sharing ideas, resources, and skills</p> <p>Combining different media and skills.</p> <p>Exploration of natural resources for art - Rubbings of leaves and plants.</p> <p>Create collaboratively sharing ideas, resources, and skills.</p> <p>Artist-Kandinsky & use to inspire Easter card craft</p>