

# Level 6 Overview

Week	Weekly Focus	Key Learning Activities	Assessment Opportunities
1 Minibeast Giants	Focus Spelling Pattern 'y' saying /igh/	<ul style="list-style-type: none"> <li>spelling 'door' and 'floor'</li> <li>reading and spelling words containing 'y' saying /igh/</li> <li>correctly adding capital letters to the start of sentences and full stops to the end</li> </ul>	<p>Can children spell 'door' and 'floor'?</p> <p>Can they read and spell words containing 'y' saying /igh/?</p> <p>Can children correctly punctuate sentences using a capital letter and full stop?</p>
	Focus Words (Decodable) by, try, shy, fly, spy reply, pylon, python		
	Focus Words (Common Exception) door, floor		
	Grammar Focus Capital letters at the beginning of a sentence and full stops at the end of a sentence		
2 Princess Lily Saves the Day	Focus Spelling Pattern 'dge' and 'ge' saying /j/	<ul style="list-style-type: none"> <li>spelling 'bought' and 'favourite'.</li> <li>reading and spelling words containing 'dge' and 'ge' saying /j/</li> <li>practise alternative spellings of phoneme /j/</li> <li>practise identifying and using common nouns</li> </ul>	<p>Can children spell 'bought' and 'favourite'?</p> <p>Can they read and spell words containing 'dge' and 'ge' saying /j/?</p> <p>Can they correctly identify and use common nouns?</p>
	Focus Words (Decodable) edge, hedge, badge, bridge, change, large, orange, challenge		
	Focus Words (Common Exception) bought, favourite		
	Grammar Focus Common nouns		
3 Superheroes to the Rescue	Focus Spelling Pattern Adding -es to words ending in 'y'	<ul style="list-style-type: none"> <li>spelling 'autumn' and 'gone'</li> <li>practise the spelling rule for adding the suffix -es to words ending in 'y'</li> <li>practise grammar rule for plural nouns ending in 'y'</li> </ul>	<p>Can children spell 'autumn' and 'gone'?</p> <p>Can they read and spell plural nouns with the -es suffix?</p> <p>Can children identify when to add the -es suffix onto words ending in 'y'?</p>
	Focus Words (Decodable) flies, spies, babies, teddies, carries, hurries, replies, cries		
	Focus Words (Common Exception) autumn, gone		
	Grammar Focus Plural nouns		
4 The Gnome	Focus Spelling Pattern 'gn' saying /n/	<ul style="list-style-type: none"> <li>spelling 'know' and 'colour'</li> <li>reading and spelling of words containing 'gn' saying /n/</li> <li>practise reading and writing sentences</li> <li>practise identifying and using co-ordinating conjunctions</li> </ul>	<p>Can children spell 'know' and 'colour'?</p> <p>Can they read and spell words containing 'gn' saying /n/?</p> <p>Can children correctly use co-ordinating conjunctions?</p>
	Focus Words (Decodable) gnome, sign, gnaw, gnat, design, gnarl, gnash, campaign		
	Focus Words (Common Exception) know, colour		
	Grammar Focus Alphabetical order to the first and second letter.		
5 Knights and Dragons	Focus Spelling Pattern 'kn' saying /n/	<ul style="list-style-type: none"> <li>spelling 'other' and 'does'</li> <li>reading and spelling words containing 'kn' saying /n/</li> <li>practise reading and writing sentences</li> <li>practise identifying and using subordinating conjunctions</li> </ul>	<p>Can children spell 'other' and 'does'?</p> <p>Can they read and spell words containing 'kn' saying /n/?</p> <p>Can they identify and use subordinating conjunctions?</p>
	Focus Words (Decodable) knight, knee, knot, knife, knock, know, knapsack, knowledge		
	Focus Words (Common Exception) other, does		
	Grammar Focus Subordinating conjunctions		

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6 Cheating!	Focus Spelling Pattern Adding <b>-ing</b> and <b>-ed</b> to words ending in 'y'	<ul style="list-style-type: none"> <li>spelling 'talk' and 'two'</li> <li>practise the new spelling rule for adding the suffixes <b>-ing</b> or <b>-ed</b> to words ending in 'y'</li> <li>practise identifying verbs and use the correct verb within a sentence</li> </ul>	<p>Can children spell 'talk' and 'two'?</p> <p>Can they read and spell words containing the suffixes <b>-ing</b> and <b>-ed</b>?</p> <p>Can children identify and use a verb?</p>
	Focus Words (Decodable) copied, copying, worried, worrying, annoying, annoyed, studying, studied		
	Focus Words (Common Exception) talk, two		
	Grammar Focus Verbs		
7 The Kite	Focus Spelling Pattern <b>'wr'</b> saying /r/	<ul style="list-style-type: none"> <li>spelling 'four' and 'eight'</li> <li>reading and spelling words containing <b>'wr'</b> saying /r/</li> <li>practise alternative spellings of phoneme /r/</li> <li>practise reading and writing sentences</li> <li>practise recognising and using adverbs</li> </ul>	<p>Can children spell 'four' and 'eight'?</p> <p>Can they read and spell words containing <b>'wr'</b> saying /r/?</p> <p>Can children read and spell the different graphemes for /r/?</p> <p>Can they recognise and use an adverb?</p>
	Focus Words (Decodable) wrong, wren, wrist, wrap, write, wrote, wring, wreck		
	Focus Words (Common Exception) four, eight		
	Grammar Focus Adverbs		
8 Toddler in a Puddle	Focus Spelling Pattern <b>'le'</b> saying /l/	<ul style="list-style-type: none"> <li>spelling 'world' and 'work'</li> <li>practise alternative spellings of phoneme /l/</li> <li>practise identifying proper nouns</li> <li>practise using capital letters for names</li> </ul>	<p>Can children spell 'world' and 'work'?</p> <p>Can they read and spell words containing <b>'le'</b> saying /l/?</p> <p>Can they read and spell the different graphemes for /l/?</p> <p>Can children identify proper nouns?</p> <p>Can they use capital letters for names?</p>
	Focus Words (Decodable) bubble, middle, table, apple, little, puddle, title, cuddle		
	Focus Words (Common Exception) world, work		
	Grammar Focus Proper nouns		
9 We're all Winners	Focus Spelling Pattern Adding <b>-er</b> and <b>-est</b> to words ending in 'y'	<ul style="list-style-type: none"> <li>spelling 'poor' and 'great'</li> <li>teach spelling rules for adding <b>-er</b> and <b>-est</b> to words ending in 'y'</li> <li>reading and writing sentences</li> <li>using adjectives and expanded noun phrases</li> </ul>	<p>Can children spell 'poor' and 'great'?</p> <p>Can they read words ending in 'y' with the suffix <b>-er</b> or <b>-est</b> added?</p> <p>Can children correctly use adjectives to make expanded noun phrases?</p>
	Focus Words (Decodable) happier, happiest, easier, easiest, funnier funniest, luckier, luckiest		
	Focus Words (Common Exception) poor, great		
	Grammar Focus Using adjectives and expanded noun phrases		
10 The Desert Dig	Focus Spelling Pattern <b>'el'</b> saying /l/	<ul style="list-style-type: none"> <li>spelling 'break' and 'steak'</li> <li>read and spell words containing <b>'el'</b> saying /l/</li> <li>use commas correctly in a list</li> </ul>	<p>Can children spell 'break' and 'steak'?</p> <p>Can they read and spell words containing <b>'el'</b> saying /l/?</p> <p>Can the children recognise and use commas in a list?</p>
	Focus Words (Decodable) camel, travel, chisel, squirrel, tunnel, funnel, towel, tinsel		
	Focus Words (Common Exception) break, steak		
	Grammar Focus Commas in a list		

Week	Weekly Focus	Key Learning Activities	Assessment Opportunities
11 The Frosty Foliage Festival	Focus Spelling Pattern 'al' and 'il' saying /l/	<ul style="list-style-type: none"> <li>spelling 'busy' and 'clothes'</li> <li>reading and writing 'al' saying /l/ and 'il' saying /l/</li> <li>revise common nouns and proper nouns</li> </ul>	<p>Can children read and spell the words 'busy' and 'clothes'?</p> <p>Can children read and write words containing 'al' saying /l/ and 'il' saying /l/?</p>
	Focus Words (Decodable) festival, total, pupil, April, medal, local, pencil, nostril		
	Focus Words (Common Exception) busy, clothes		
	Grammar Focus Nouns (revision)		
12 We are Hikers!	Focus Spelling Pattern Adding -ed and -er to words ending in e	<ul style="list-style-type: none"> <li>spelling 'whole' and 'listen'</li> <li>reading and writing words with the -ed and -er suffixes</li> <li>use the regular past tense in reading and writing</li> </ul>	<p>Can children read and spell 'whole' and 'listen'?</p> <p>Can they read and spell words with the -ed and -er suffixes added where the root word ends in 'e'?</p>
	Focus Words (Decodable) hiked, hiker, timed, timer, braved, braver, baked, baker		
	Focus Words (Common Exception) whole, listen		
	Grammar Focus Regular past tense		
13 Careers Week	Focus Spelling Pattern 'eer' saying /ear/	<ul style="list-style-type: none"> <li>spelling 'build' and 'earth'</li> <li>Reading and writing 'eer' saying /ear/</li> <li>write sentences in the regular present tense</li> </ul>	<p>Can children spell 'build' and 'earth'?</p> <p>Can they read and spell words containing 'eer' saying /ear/?</p> <p>Can children correctly identify and use regular present tense?</p>
	Focus Words (Decodable) steer, career, volunteer, cheer, sheer, peer, deer, meerkat		
	Focus Words (Common Exception) build, earth		
	Grammar Focus Regular present tense		
14 Trip to the Future	Focus Spelling Pattern 'ture' saying /cher/	<ul style="list-style-type: none"> <li>spelling 'delicious' and 'fruit'</li> <li>read and write words containing 'ture'</li> <li>introduce different graphemes for /cher/</li> <li>identify and write commands and questions</li> </ul>	<p>Can the children read and spell 'delicious' and 'fruit'?</p> <p>Can they read and spell words containing 'ture' saying /cher/?</p> <p>Can children identify and write questions and commands?</p>
	Focus Words (Decodable) future, picture, sculpture, nature, culture, adventure, creature, capture		
	Focus Words (Common Exception) delicious, fruit		
	Grammar Focus Questions and commands		
15 A Slimy Adventure	Focus Spelling Pattern Adding -est and -y to words ending in e	<ul style="list-style-type: none"> <li>spelling 'learn' and 'search'</li> <li>reading words with suffixes -est and -y added to words ending in 'e'</li> <li>identify and write statement and exclamation sentences</li> </ul>	<p>Can the children read and spell 'learn' and 'search'?</p> <p>Can they read and spell words with the -est or -y suffixes added to root words ending in 'e'??</p> <p>Can children identify and write statements and exclamations?</p>
	Focus Words (Decodable) nicest, bravest, finest, largest, shiny, sparkly, noisy, slimy		
	Focus Words (Common Exception) learn, search		
	Grammar Focus Exclamations and statements		

Week	Weekly Focus	Key Learning Activities	Assessment Opportunities
16 Kit's Polar Adventure	Focus Spelling Pattern 'mb' saying /m/	<ul style="list-style-type: none"> <li>spelling 'famous' and 'shoe'</li> <li>read and spell words containing 'mb' saying /m/</li> <li>putting words into alphabetical order using the first and second letter</li> </ul>	<p>Can children spell common exception words 'famous' and 'shoe'?</p> <p>Can they read and spell 'mb' saying /m/ words?</p> <p>Can children use an alphabet line to put words into alphabetical order?</p>
	Focus Words (Decodable) lamb, limb, comb, numb, climb, thumb, crumb, bomb		
	Focus Words (Common Exception) famous, shoe		
	Grammar Focus Alphabetical order to the first and second letter		
17 Chalk and Talk	Focus Spelling Pattern 'a' and 'al' saying /or/	<ul style="list-style-type: none"> <li>spelling 'pretty' and 'neighbour'</li> <li>reading and spelling words with 'a' and 'al' saying /or/</li> <li>alternative spellings for /or/</li> <li>putting words into alphabetical order when the first or second letters are the same</li> </ul>	<p>Can children spell 'pretty' and 'neighbour'?</p> <p>Can children spell the 'a' and 'al' saying /or/ words?</p> <p>Can children put words into alphabetical order using the third or subsequent letters?</p>
	Focus Words (Decodable) all, call, hall, small, walk, talk, chalk, almost		
	Focus Words (Common Exception) pretty, neighbour		
	Grammar Focus Alphabetical order using second or subsequent letters		
18 Exploring Northern Ireland	Focus Spelling Pattern Adding -ing and -ed to CVC and CCVC words	<ul style="list-style-type: none"> <li>spelling 'England' and 'tongue'</li> <li>reading and spelling words with the -ing and -ed suffixes</li> <li>using irregular past tense</li> </ul>	<p>Can children read 'England' and 'tongue'?</p> <p>Can they read and write words with the suffixes -ing and -ed added?</p> <p>Can children correctly use the irregular past tense?</p>
	Focus Words (Decodable) patting, humming, dropping, shopping, jogged, fitted, clapped, stopped		
	Focus Words (Common Exception) England, tongue		
	Grammar Focus Irregular past tense		
19 A Trip to London	Focus Spelling Pattern 'o' saying /u/	<ul style="list-style-type: none"> <li>spelling 'group' and 'country'</li> <li>read and spell words containing 'o' saying /u/</li> <li>alternative graphemes for /u/</li> <li>teach alternative words for 'said'</li> </ul>	<p>Can children spell common exception words 'group' and 'country'?</p> <p>Can they read and spell 'o' saying /u/ words?</p> <p>Can children correctly use alternative words for 'said'?</p>
	Focus Words (Decodable) brother, son, above, wonder, worry, glove, cover, month		
	Focus Words (Common Exception) group, country		
	Grammar Focus Exciting words (1) - alternative words for 'said'		
20 An adventure with Bumblemonkey	Focus Spelling Pattern 'ey' saying /ee/	<ul style="list-style-type: none"> <li>spelling 'heart' and 'dangerous'.</li> <li>read and spell words containing 'ey' saying /ee/.</li> <li>teach how to use exclamation marks to show emotion or shouting</li> </ul>	<p>Can children spell 'heart' and 'dangerous'?</p> <p>Can they read 'ey' saying /ee/ words?</p> <p>Can children correctly add exclamation marks to phrases and sentences to show emotion or shouting?</p>
	Focus Words (Decodable) key, monkey, donkey, honey, money, chimney, valley, turkey		
	Focus Words (Common Exception) heart, dangerous		
	Grammar Focus Exclamation marks to show emotion or shouting		

Week	Weekly Focus	Key Learning Activities	Assessment Opportunities
21 The Perfect Holiday	Focus Spelling Pattern Adding -er, -est and -y to CVCC and CVC words	<ul style="list-style-type: none"> <li>spelling 'special' and 'enough'</li> <li>reading and spelling CVCC words with suffixes -er, -est and -y added</li> <li>spelling rules for the suffixes</li> <li>improve sentences using comparative and superlative adjectives and nouns</li> </ul>	<p>Can children spell 'special' and 'enough'?</p> <p>Can children read and spell CVC words with -er, est and -y added?</p> <p>Can children use the suffix and choose the correct spelling rule for adding -er, -est and -y to words?</p> <p>Can children improve sentences by adding nouns and comparative and superlative adjectives?</p>
	Focus Words (Decodable) longer, warmer, coldest, windy, wetter, hottest, funny, sunny		
	Focus Words (Common Exception) special, enough		
	Grammar Focus Improving sentences (1) adjectives and nouns (comparatives and superlatives)		
22 Thomas Edison	Focus Spelling Pattern Contractions	<ul style="list-style-type: none"> <li>spell 'aunt' and 'father'</li> <li>reading contracted forms of words</li> <li>teach contraction word rules and formation</li> <li>write sentences that contain contractions</li> </ul>	<p>Can children spell 'aunt' and 'father'?</p> <p>Can they read and use contractions?</p> <p>Can children identify and use contractions?</p>
	Focus Words (Decodable) can't, I've, you'll, didn't, we'd, couldn't, we're should've, could've		
	Focus Words (Common Exception) aunt, father		
	Grammar Focus Contractions		
23 Meeting Florence	Focus Spelling Pattern 'war' saying /wor/ and 'wor' saying /wur/	<ul style="list-style-type: none"> <li>spelling 'prove' and 'improve'</li> <li>reading and spelling 'war' saying /wor/ and 'wor' saying /wur/</li> <li>alternative graphemes for /war/ and /wor/</li> <li>Use a dictionary to find definitions of words</li> </ul>	<p>Can children spell 'prove' and 'improve'?</p> <p>Can they read and spell words containing 'war' saying /wor/ and 'wor' saying /wur/?</p> <p>Can children use a dictionary to find definitions of words?</p>
	Focus Words (Decodable) war, ward, warm, towards, world, worst, work, worth		
	Focus Words (Common Exception) prove, improve		
	Grammar Focus Using a dictionary (1) - finding definitions		
24 The Greek Games	Focus Spelling Pattern Adding suffixes -ment and -ness to words	<ul style="list-style-type: none"> <li>spelling 'hour' and 'move'</li> <li>reading and spelling words with the suffixes -ment and -ness added</li> <li>use descriptive verbs and adverbs to improve sentences</li> </ul>	<p>Can children spell 'hour' and 'move'?</p> <p>Can they read and spell words with the suffixes -ment and -ness added?</p> <p>Can children improve their sentences using more descriptive verbs and by adding adverbs?</p>
	Focus Words (Decodable) enjoyment, payment, excitement, movement, fairness, kindness, tidiness, happiness		
	Focus Words (Common Exception) hour, move		
	Grammar Focus Improving sentences (2) verbs and adverbs		
25 The Treasure Hunt	Focus Spelling Pattern 's' saying /zh/	<ul style="list-style-type: none"> <li>spelling 'sure' and 'sugar'</li> <li>reading and spelling words containing 's' saying /zh/</li> <li>teach the different sounds 's' can make and identify the sound 's' makes in a range of words</li> <li>teach how to use a thesaurus to find synonyms</li> <li>find synonyms for words</li> </ul>	<p>Can children spell 'sure' and 'sugar'?</p> <p>Can they read and spell words containing 's' saying /zh/?</p> <p>Can children identify the sound 's' makes in a range of words.</p> <p>Can they use a thesaurus to choose synonyms?</p>
	Focus Words (Decodable) usual, casual, treasure, pleasure, measure, Asia, visual, closure		
	Focus Words (Common Exception) sure, sugar		
	Grammar Focus Using a thesaurus		

Week	Weekly Focus	Key Learning Activities	Assessment Opportunities
26 The School Charity Clothes Swap	Focus Spelling Pattern wa saying /wo/, qua saying /quo/	<ul style="list-style-type: none"> <li>spelling 'half' and 'quarter'</li> <li>reading and spelling words containing 'wa' saying /wo/ and 'qua' saying /quo/</li> <li>introduce using possessive apostrophes</li> <li>practise writing sentences using possessive apostrophes</li> </ul>	<p>Can children spell 'half' and 'quarter'?</p> <p>Can they read and spell words containing 'wa' saying /wo/ and 'qua' saying /quo/?</p> <p>Can children identify different ways of spelling the /wo/ and /quo/ sounds?</p> <p>Can children use possessive apostrophes?</p>
	Focus Words (Decodable) want, watch, wash, swap, quality, squash, squabble, quantity		
	Focus Words (Common Exception) half, quarter		
	Grammar Focus Possessive Apostrophe		
27 Fluff's Animal Rescue	Focus Spelling Pattern 'tion' saying /shun/	<ul style="list-style-type: none"> <li>spelling 'touch' and 'straight'</li> <li>reading and spelling words containing 'tion' saying /shun/</li> <li>write dictated sentences that include words containing 'tion'</li> <li>using 'when', 'if' and 'because' to make sentences more interesting</li> </ul>	<p>Can children spell 'touch' and 'straight'?</p> <p>Can they read and spell words containing 'tion'?</p> <p>Can children write dictated sentences using the correct spelling of 'tion' words?</p> <p>Can children use 'when', 'if' and 'because' in a sentence?</p>
	Focus Words (Decodable) action, motion, description, station, section, adoption, portion, fiction		
	Focus Words (Common Exception) touch, straight		
	Grammar Focus Improving sentences (3) - when, if, because		
28 The Year 2 Pantomime	Focus Spelling Pattern Adding the suffixes -ful, -less and -ly to words	<ul style="list-style-type: none"> <li>spelling 'caught' and 'daughter'</li> <li>reading and spelling words with the suffixes -ful, -less and -ly added to them</li> <li>identifying and applying spelling rules for the suffixes</li> <li>using speech marks</li> </ul>	<p>Can children spell 'caught' and 'daughter'?</p> <p>Can children read and spell words containing the suffixes -ful, -less and -ly?</p> <p>Can children apply the spelling rules for these suffixes?</p> <p>Can children recognise and use speech marks?</p>
	Focus Words (Decodable) graceful, wonderful, powerful, breathless, careless, badly, happily, luckily		
	Focus Words (Common Exception) caught, daughter		
	Grammar Focus Using speech marks		
29 Adventures In Wonderland	Focus Spelling Pattern Homophones/near homophones	<ul style="list-style-type: none"> <li>spelling 'journey' and 'area'</li> <li>reading and spelling homophones and near homophones</li> <li>write sentences containing homophones</li> <li>add commas in speech</li> <li>write dictated sentences that include homophones and commas in speech</li> </ul>	<p>Can children spell 'journey' and 'area'?</p> <p>Can they read and spell homophones and near homophones?</p> <p>Can children identify and use the correct spellings of homophones?</p> <p>Can children correctly use commas in speech?</p>
	Focus Words (Decodable) hear, here, there, their, bare, bear, quiet, quite		
	Focus Words (Common Exception) journey, area		
	Grammar Focus Using commas in speech		
30 The Dream	Focus Spelling Pattern Adding the prefix dis-	<ul style="list-style-type: none"> <li>spelling 'heard' and 'early'</li> <li>reading and spelling words containing the prefix dis-</li> <li>understanding how the prefix changes the meaning of a word</li> <li>using a dictionary to check the spelling of words</li> </ul>	<p>Can children spell 'heard' and 'early'?</p> <p>Can they read and spell words containing the prefix dis-?</p> <p>Can children use a dictionary to check and correct the spellings of words?</p>
	Focus Words (Decodable) dislike, disappear, disagree, disappoint, disconnect, dishonest, disqualify, disobey		
	Focus Words (Common Exception) heard, early		
	Grammar Focus Using a dictionary (2) - checking spellings		