

Year 1 & 2 Spring 1 Curriculum Overview

Phonics

Year 1 will focus on Phase 5.

Year 2 will focus on Phase 6.

Maths

Year 1:

Count, read and write numbers to 50 in numerals and in words. To identify one more or one less of a number.

Count in multiples of twos, fives and tens.

Add and subtract one-digit and two-digit numbers to 20. Solve one step problems involving addition and subtraction.

Recognise, find and name a half as one of two equal parts and a quarter as one of four equal parts of an object, shape or quantity.

To recognise and know the value of different denominations of coins and notes.

Year 2:

Recognise the place value of each digit in a two-digit number (tens and ones).

Count in steps of 2, 3 and 5 from 0 and in tens from any number, forward and backward.

Solve problems with addition and subtraction.

Identify $\frac{1}{4}$, $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$ and $\frac{1}{3}$ of a number or shape, and know that all parts must be equal parts of the whole. Write simple fractions for different shapes (if time permits).

Solve simple problems involving addition and subtraction of money of the same unit, including giving change.

Identify and describe the properties of 2D shapes, including the number of sides and line of symmetry in a vertical line.

Science - Living Things and their Habitats

The children will identify things that are living, dead and have never lived. They will learn how a specific habitat provides for the basic needs of things living there. They will identify and name plants and animals in a range of habitats. They will learn how animals find their food. They will learn about different sources of food and understand simple food chains.

Computing

We will begin the year with online safety. The children will learn about a digital footprint and why we must keep our personal information secure. Then, the children will further explore e-books and the 2Create a Story tool. They will add sound and animation to a story.

Design & Technology

The children will design, make and evaluate a pop-up toy incorporating a slider.

RE - What is the Good News that Jesus brings?

The children will retell stories and say why they are important to believers. They will begin to recognise that Jesus gives instructions to people about how to behave. They will know that Jesus is a friend to all, no matter what. They will talk about the parts of stories that made people feel happy or sad.

PSHE - Dreams and Goals

The children will learn the importance of working as part of a group and the part they play to reach a goal or end product. They will understand how each child's skill complemented one another.

Geography—The World

The children will learn the names of and be able to locate and label the seven continents and five oceans of the world. They will learn that some food we eat is grown locally and some from other parts of Britain and the world, and be able to name some of these. They will be able to label, name and map continents and oceans of the world.

English -

We will be exploring a range of books with an under the sea theme. The children will explore a range of books to help them write setting descriptions, diaries, recounts and character descriptions. We will also explore poetry and the children will write their own kenning.

Punctuation and Grammar

- Punctuating sentences using a capital letter and a full stop, a question mark or an exclamation mark.
- Coordination and subordination.
- Suffixes and adverbs.
- Compound words.

PE

Carlisle United every **Thursday**.

Dance with Mrs Grierson every **Friday**.

Music

Mr Clark will continue to teach Music on a Friday morning.

Year 1 & 2 Spring 2 Curriculum Overview

Phonics

Year 1 will focus on Phase 5.

Year 2 will focus on Phase 6.

Maths

Year 1:

Compare, describe and solve practical problems for: length, height, weight, capacity and volume.

Describe position, direction and movement, including whole, half, quarter and three quarter turns.

Recognise and use language relating to dates, including days of the week, weeks, months and years. Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

Year 2:

To choose and use appropriate standard units to estimate and measure length, mass, volume, capacity and temperature.

Interpret data from simple pictograms, tally charts, block diagrams and simple tables. Ask and answer simple questions by counting the number of objects in each category.

Use mathematical vocabulary to describe position, direction and movement including movement in a straight line and quarter, half and three-quarter turns (clockwise and anticlockwise).

Know the number of minutes in an hour and the number of hours in a day. Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.

Science - Living Things and their Habitats.

The children will identify things that are living, dead and have never lived. They will learn how a specific habitat provides for the basic needs of things living there. They will identify and name plants and animals in a range of habitats. They will learn how animals find their food. They will learn about different sources of food and understand simple food chains.

Computing

This term, the children will make music digitally using 2Sequence. They will explore, edit and combine sounds using 2Sequence. They will edit and refine composed music and record and upload sounds into PurpleMash.

Art & Design

The children will be sketching close observational drawings of plants and small insects. They will explore the work of Marco Mazzoni. Then, they will create sculptures of butterflies and dragonflies from recycled materials using the work of Andy Goldsworthy for inspiration.

RE - Why does Easter matter to Christians?

The children will become familiar with Christian texts relating to Easter and the Easter story. They will engage with the story and learn that for Christians, there is a link to salvation. They will begin to consider the stories from a variety of viewpoints. They will recognise that some questions are difficult to answer and that they cause us to wonder.

PSHE - Healthy Me

They will be able to explain why foods and medicines are good for their body. They will compare their own and their friends' choices and express how it feels to make healthy and safe choices.

History - Internationally Famous People

The children will learn about people who did something in the past that has impacted on our lives today. They will know about people who have contributed to the lives of black people and to the lives of women. They will know about a famous event from the past that we still talk about today.

English -

This half term, the children will continue to develop their stamina and presentation when writing. They will write letters and missing posters. They will also learn how to write their own story focusing on the beginning, middle and end.

Punctuation and Grammar

- Commas in a list.
- Singular and plural nouns - adding suffixes 's' and 'es'.
- Apostrophes for contraction and singular possession.
- Past and present tense.

PE

Carlisle United every **Thursday**.

Team Games with Mrs Grierson every **Friday**.

Music

Mr Clark will continue to teach Music on a Friday morning.