

Year 1 and 2 Autumn 1 Curriculum Overview

Maths

Year 1:

Count to and across 100, forwards and backwards, from any given number.

Count, read and write numbers to 20 and 50 in numerals.

Given a number, identify one more or one less.

Addition and subtraction of one-digit and two-digit numbers within 10 before moving onto numbers to 20 and then 50.

Count in multiples of twos, fives and tens.

Number bonds to 20, recapping to 5 and 10 first.

Recognise and name common 2-D shapes .

Year 2:

Recognise the place value of each digit in a two-digit number (tens and ones).

Compare and order numbers from 0 up to 100, introducing the < > and = signs.

Use addition and subtraction facts to 20 fluently and add and subtract numbers using the partitioning method.

Identify and describe the properties of 2D and 3D shapes, including number of sides, edges, vertices and faces .

RE

Special Places - Our Church, Our School

Within this topic the children will learn what a special place is and what it is used for, recognise and name some objects found in a church, understand that people perform worship in church and in school, how it feels to take part in a worship activity and understand why our school is a special place.

History

Who were and are the famous Cumbria and UK people?

We will focus on The term 'famous' and what it means. We will learn about famous people from the past who lived locally; famous people who have had an impact on our lives today and local famous people who are still alive today.

Computing

The children will begin by focusing on online safety and then they will move onto effective searching.

Music

Music will continue to be taught every Friday morning by Mr Clarke.

PSHE

Who am I and how do I fit?

We will learn about helping others feel welcome, making our school community a better place, think about everyone's right to learn, care about others feelings and work well with others.

Science

How are animals classified?

- The difference between mammals, amphibians, reptiles and birds.
- Understand the difference between carnivore, omnivore, and herbivores.
- Know why certain animals live in certain areas
- Know how to classify living, non-living and never alive

Art

Painting (pattern, repetition, clean lines)

Colour:

To know primary and secondary colours and how to mix them. Experiment with warm and cool colours.

Using knowledge of animals based in Africa to create a painting to include an animal and apply colour mixing techniques.

Artist/style: TingaTinga

Printing: Patterns seen in nature

English

We will be exploring a range of books.

The children will begin the year by understanding what is needed to write a sentence including correct punctuation.

They will also be given the opportunity to write setting descriptions, character descriptions, wanted posters and letters.

Punctuation and Grammar

- Different word classes (adjectives, verbs and nouns)
- Expanded noun phrases
- Statements, exclamations, questions and commands

Phonics

Year 1 will revise Level 4 phonics before moving onto Level 5 phonics.

Year 2 will focus on Level 6 phonics.

PE

This year we continue to have PE taught by CUFC on a Thursday.

PE will be taught by Mrs Grierson on a Friday afternoon.

Year 1 and 2 Autumn 2 Curriculum Overview

Maths

Year 1:

Count in multiples of twos, fives and tens.

Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

Recognise and know the value of different denominations of coins and notes.

Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.

Year 2:

Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.

Find different combinations of coins that equal the same amounts of money.

Add and subtract two 2-digit numbers.

RE

Christmas Journeys

The children will learn about the characters in the Christmas story and the role they had to play, how Jesus was God incarnate, to empathise with characters in the story, They will understand that a journey can be physical or that it can be something personal and to ask questions about the Christmas story and how to have their own thoughts and feelings about it.

PSHE

Celebrating Difference

Respect for similarity and difference. Antbullying and appreciating how we are unique.

We will accept everyone is different, include others when working and playing, know how to help someone, solve problems, use kind words and know how to give and receive compliments.

English

This half term we continue to cover a range of texts.

The children will have the opportunity to create diary entries, form a persuasive texts, retell a familiar story and produce some instructional writing.

Punctuation and Grammar

- Alliteration and similes
- Coordinating and subordinating conjunctions
- Imperative verbs and commands
- Rhyming words

Science

This term our focus is "How are animals classified?" within this topic we will learn about:

- The difference between mammals, amphibians, reptiles and birds.
- Understand the difference between carnivore, omnivore, and herbivores.
- Know why certain animals live in certain areas
- Know how to classify living, non-living and never alive

Geography

How different would my life be if I lived in Kenya?

- Where Africa is located and begin to know its physical features
- Know the main difference between our climate and that of Africa
- Understand what a school day would be like in a small African Village
- Know what foods they eat in Kenya
- Know why Kenyans worry about drought

Phonics

Year 1 will focus on level 5 Phonics.

Year 2 will focus on level 6 phonics.

Computing

This half term the children will continue to use Purple Mash to learn about lego builders and technology outside of school.

Design and Technology

Mechanisms (axle and wheels)

The children will carry out research to find out how vehicles move. Then, design, create and evaluate a moving vehicle with axles and wheels, using a range of tools and joining techniques.

Music

Music will be taught every Friday morning by Mr Clarke.

PE

This year we continue to have PE taught by CUFC on a Thursday.

PE will be taught by Mrs Grierson on a Friday afternoon.